

Jesse Bethel High School  
**Human and Public Services Academy**  
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“The question we ask today is not whether our government is too big or too small, but whether it works.”  
---President Barack Obama

The Jesse Bethel High School Human and Public Services Academy prepares students for successful life-long achievements and public leadership so that they can become agents of change in their school, community, nation and world through an emphasis in social entrepreneurship. Academy students will develop skills in leadership, critical thinking, problem-solving and communications. This program will prepare students for higher education and careers in law, government, community and human services through a rigorous academic curriculum.

1. What should a graduate of the Jesse Bethel High School Human and Public Services Academy be able to accomplish?
  - a. Skills
    - i. Public speaking
    - ii. Social entrepreneurship skills
    - iii. Awareness of social justice issues
    - iv. Social problem identification and problem solving techniques/skills
    - v. Cultivation of relationships and opinions
    - vi. On-line, multi-media and social media competency
    - vii. Organizational and personal financial skills: Budgets, grants, etc.
    - viii. Informational reading, comprehension and writing
    - ix. Individual and public accountability: liability, ethics, responsibility, etc.
    - x. Public organization marketing
    - xi. Forecasting, planning, demographics
    - xii. Networking, partnerships, delegation and communication abilities
    - xiii. Leadership, volunteerism, collaboration and team-building
    - xiv. Health, safety and social issues
    - xv. Events and fundraising
    - xvi. Civil engineering, procurement and logistics
  - b. Career awareness
    - i. Human services: social work, child protective services, foster and senior care careers
    - ii. Psychologist, psychiatrist, therapist, ministry vocations
    - iii. Law, government, public safety and rescue and disaster relief
    - iv. Social and economic justice businesses
    - v. Public service and other non-profit organization professions
    - vi. Community public advocacy, mediator, ombudsman employment
    - vii. Military service
    - viii. Public works and planning work
    - ix. Education and training professions
    - x. International and global occupations
2. What are the goals and objectives of the Jesse Bethel High School’s Human and Public Services Academy?
  - a. Cultural and diversity awareness

- i. Objective: Academy graduates will understand and report on the complexity of community and culture beyond their current environment
  - b. Public and non-profit sector knowledge
    - i. Objective: Students will be able to identify different demographics within a community and the impacts of those demographics on socio-economic issues by formulating an action plan.
  - c. Understanding of social entrepreneurship, social justice and social trends
    - i. Objective: Through the conduit of social entrepreneurship, students will analyze, evaluate and report on the spectrum of student identified social issues from the global to the local level focusing on economic and social justice issues as they relate to human and public service.
  - d. Management and organizational skills
    - i. Objective: Academy students will learn the skills necessary to understand other points-of-view, collaboration, chain-of-command and networking opportunities through classroom scenarios, case studies, community service observations, internships and active participation.
    - ii. Objective: Students will understand the importance of organizational effectiveness, mission, goals, objectives, strategic and tactical planning and motivation through teacher-devised assessment.
  - e. Communication, networking, technical and public service abilities
    - i. Objective: Academy graduates will be able to use multiple forms of communication to report on various public service issues and careers.
- 3. What is the curriculum of the Public Service Academy?
  - a. Tenth Grade:
    - i. English 10
      - 1. Enhance Common Core curriculum with Public Service based:
        - a. Public speaking
        - b. Informational reading, comprehension and writing
        - c. Cultivation of relationships and opinions through literature review
        - d. Volunteerism, collaboration and team-building
        - e. Electronic portfolio development
    - ii. History 10: Modern World History
      - 1. Enhance Common Core curriculum with Public Service based:
        - a. Social affairs and issues
        - b. Public organization marketing
        - c. Electronic portfolio development
    - iii. Science 10: Chemistry
      - 1. Enhance Common Core curriculum with Public Service based:
        - a. Health and safety proficiencies
        - b. Electronic portfolio development
    - iv. Mathematics 10: Geometry
      - 1. Enhance Common Core curriculum with Public Service based:
        - a. Forecasting, planning and demographics
        - b. Organizational financial skills
        - c. Civil engineering, procurement and logistics
        - d. Electronic portfolio development
    - v. World Language 10
    - vi. Elective 10: Introduction to Human and Public Services
      - 1. Human and public services careers
      - 2. Social entrepreneurship

3. Personality and skill inventories
  4. Leadership, volunteerism, collaboration and team-building
  5. Events and fundraising
  6. On-line, multi-media and social media competency
  7. Social affairs and issues
  8. Introduction to electronic portfolio and capstone project
- b. Eleventh Grade
- i. English 11
    1. Enhance Common Core curriculum with Public Service based:
      - a. Public speaking
      - b. Informational reading, comprehension and writing
      - c. Cultivation of relationships and opinions through literature review
      - d. Volunteerism, collaboration and team-building
      - e. Networking, partnerships delegation and communication abilities
      - f. Individual and public accountability through literature
      - g. Electronic portfolio development
  - ii. History 11: United States history
    1. Enhance Common Core curriculum with Public Service based:
      - a. Social affairs and issues
      - b. Public organization marketing
      - c. Individual and public accountability
      - d. Social entrepreneurship
      - e. Cultivation of relationships and opinions
      - f. Electronic portfolio development
  - iii. Physical Education/Recreation 11
    1. Health and safety proficiencies
  - iv. Mathematics 11: Algebra
    1. Enhance Common Core curriculum with Public Service based:
      - a. Forecasting, planning and demographics
      - b. Organizational financial skills
      - c. Civil engineering, procurement and logistics
      - d. Electronic portfolio development
  - v. Elective 11: Third-year science, visual arts or world language
  - vi. Human and Public Services II
    1. Psychology, sociology and cultural anthropology exploration
    2. Social entrepreneurship
    3. Introduction to human and social services
    4. Individual and public accountability: liability, ethics and responsibility
    5. Forecasting, planning and demographics
    6. Public organization and marketing
    7. Social affairs issues
    8. Electronic portfolio development
    9. Capstone senior project preparation
- c. Twelfth Grade
- i. English 12
    1. Enhance Common Core curriculum with Public Service based:
      - a. Public speaking
      - b. Informational reading, comprehension and writing
      - c. Cultivation of relationships and opinions through literature review
      - d. Volunteerism, collaboration and team-building

- e. Networking, partnerships delegation and communication abilities
- f. Individual and public accountability through literature
- g. Electronic portfolio development
- ii. Government and Economics
- iii. Human and Public Services Seminar
  - 1. Electronic portfolio fulfillment
  - 2. Senior project completion
  - 3. College and career placement investigation
  - 4. Academy team projects
  - 5. Internship exploration
  - 6. Introduction to non-profit business writing
  - 7. Introduction to grant writing
- iv. Senior elective
- v. Senior elective
- vi. Senior elective

## Next Steps

1. Develop survey of specific human and public services student interest
2. Review of NAF courses for potential use in Academy
3. Articulation with colleges: police and fire programs?
4. Continue to develop Grade 10 Academy course for next fall, then proceed with grades 11 & 12
5. Develop implementation and promotion campaign for Academy: Spring 2013
6. Develop Academy course materials, including textbooks, with emphasis on Grade 10
7. Finalize Academy staffing
8. Calendar professional development opportunities Spring and Summer 2013
9. Program funding
10. Curriculum development, a-g certification, textbook adoption
11. Allocate minimum fifty hours per instructor for program and course development
12. Identify role and responsibility of Academy lead teacher including compensation
13. Resolve instructional conflicts with Common Core and Academy curricula
14. School district collaboration to assist with master plan alignment: a-g, Common Core, curriculum, resources and textbook adoption
15. Identify community, agency and college partnerships
16. Pursue NAF accreditation
17. Develop Academy logo and website